

Hemingway High

P. O. Drawer 1509
Hemingway, SC 29554

Grades 7-12 High School

Enrollment 448 Students

Principal Grady D. Richardson, Jr. 843-558-9413

Superintendent Ralph C. Fennell, Jr. 843-355-5571

Board Chair Mrs. Barbara McKenzie 843-382-3980

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	7	0	15

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Good	Excellent	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.8	65.8	75.0	62.7	53.5	58.1
Passed 1 subtest	24.8	15.4	8.0	18.7	23.1	18.3
Passed no subtests	10.5	18.8	17.0	18.7	23.5	26.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.6%	84.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.7
Seniors who met the SAT/ACT requirement	0.0	2.9
Seniors who met the grade point average	43.7	29.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	102	132
Number of Diplomas	87	79
Rate	85.3%	67.1%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.1	69.1
English 1	42.5	50.1
Biology 1/Applied Biology 2	32.9	33.2
Physical Science	20.1	21.0
All Subjects	38.3	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	106	90.6	87	0.0	87	85.3	Yes
Gender							
Male	52	84.6	41	0.0	49	83.7	N/A
Female	54	96.3	46	0.0	53	86.8	N/A
Racial/Ethnic Group							
White	15	100.0	13	0.0	13	100.0	N/A
African American	91	89.0	74	0.0	89	83.1	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	81	98.8	73	0.0	79	94.9	N/A
Disabilities other than speech	25	64.0	14	0.0	23	52.2	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	106	90.6	87	0.0	102	85.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	106	90.6	87	0.0	102	85.3	N/A
Socio-Economic Status							
Subsidized meals	83	90.4	84	83.3	84	83.3	N/A
Full-pay meals	23	91.3	17	0.0	18	94.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	89	100.0	21.2	43.5	25.9	9.4	41.2	No	Yes
Gender									
Male	40	100.0	27.0	51.4	16.2	5.4	27.0	N/A	N/A
Female	49	100.0	16.7	37.5	33.3	12.5	52.1	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	33.3	33.3	33.3	N/A	33.3	I/S	I/S
African American	76	100.0	19.2	45.2	24.7	11.0	42.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	67	100.0	6.3	48.4	34.4	10.9	53.1	N/A	N/A
Disabled	22	100.0	66.7	28.6	N/A	4.8	4.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	21.2	43.5	25.9	9.4	41.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	89	100.0	21.2	43.5	25.9	9.4	41.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	72	100.0	21.4	44.3	22.9	11.4	40.0	No	Yes
Full-pay meals	17	100.0	20.0	40.0	40.0	N/A	46.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	89	100.0	18.8	38.8	34.1	8.2	63.5	Yes	Yes
Gender									
Male	40	100.0	24.3	37.8	35.1	2.7	56.8	N/A	N/A
Female	49	100.0	14.6	39.6	33.3	12.5	68.8	N/A	N/A
Racial/Ethnic Group									
White	13	100.0	33.3	25.0	33.3	8.3	50.0	I/S	I/S
African American	76	100.0	16.4	41.1	34.2	8.2	65.8	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	67	100.0	3.1	43.8	42.2	10.9	79.7	N/A	N/A
Disabled	22	100.0	66.7	23.8	9.5	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	89	100.0	18.8	38.8	34.1	8.2	63.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	89	100.0	18.8	38.8	34.1	8.2	63.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	72	100.0	18.6	37.1	37.1	7.1	64.3	Yes	Yes
Full-pay meals	17	100.0	20.0	46.7	20.0	13.3	60.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 448)				
Retention rate	1.8%	Down from 14.5%	10.2%	7.0%
Attendance rate	93.9%	Down from 95.5%	95.0%	95.5%
Eligible for gifted and talented	5.5%	Up from 4.3%	3.0%	7.9%
With disabilities other than speech	23.9%	Down from 26.1%	15.6%	12.3%
Older than usual for grade	10.7%	Down from 13.3%	15.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	1.8%	1.2%
Enrolled in AP/IB programs	0.0%	No change	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		2.0%	10.2%
Annual dropout rate	1.6%	Down from 2.3%	2.8%	2.8%
Career/technology students in co-curricular organizations	7.7%	Down from 11.6%	3.5%	3.5%
Enrollment in career/technology center courses	312	Up from 310	238	448
Students participating in worked-based experiences	58.2%	Up from 5.0%	18.8%	24.2%
Career/technology students mastering core competencies	94.2%	Up from 91.6%	72.3%	80.0%
Career/technology completers placed	100.0%	Up from 98.5%	98.7%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 39)

Teachers with advanced degrees	61.5%	Down from 63.9%	49.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.8%	N/A	16.4%	9.6%
Teachers with emergency or provisional certificates	20.6%	Up from 8.8%	15.7%	9.9%
Teachers returning from previous year	87.7%	Down from 90.4%	78.2%	86.3%
Teacher attendance rate	92.9%	Up from 92.5%	94.6%	95.3%
Average teacher salary	\$40,387	Down 7.2%	\$41,390	\$42,943
Prof. development days/teacher	9.5 days	Up from 8.8 days	13.1 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 31.0 to 1	20.7 to 1	25.7 to 1
Prime instructional time	85.4%	Down from 86.9%	87.5%	89.3%
Dollars spent per pupil*	\$6,433	Up 4.3%	\$8,791	\$6,792
Percent of expenditures for teacher salaries*	55.3%	Down from 57.0%	51.7%	55.3%
Percent of expenditures for instruction*	61.0%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	61.2%	Up from 58.9%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Our student population in 2005-2006 included 87.3% African-American, 12.1% white, and 0.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Among our accomplishments for the 2005-2006 school year are the following:

- After-school transition program for 7th, 8th, and 9th grade students;
- After-school tutoring program, emphasizing PACT and HSAP skills in E/LA and math;
- Intensive HSAP and PACT reviews immediately preceding the state tests;
- Use of benchmark test data to drive instruction;
- Implementation of a writing/test prep lab for practice of HSAP and PACT skills;
- Continuation of the dual-enrollment program with Williamsburg Technical College;
- Various staff development opportunities, including curriculum mapping, subject-area conferences, and book studies;
- Election of two students to state FBLA offices;
- Runners-up in the "A" state championship in boys' basketball;
- Selection of one student for the North-South Basketball Team;
- Selection of one student for the North Carolina-South Carolina All-Star Basketball Team;
- Selection of one student for the North-South Football Team; and
- Selection of one student for the North-South Volleyball Team.

We are indeed proud of our students for their accomplishments during the past school year. Likewise, we are proud of our faculty and staff for their hard work and dedication to our young people. However, we continue to face challenges in the areas of parental involvement, teacher recruitment, and inconsistent test scores as we pursue our goals to improve student achievement and to provide a quality education for all.

Grady D. Richardson, Jr., Principal
Ethel L. Brown, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	73	114
Percent satisfied with learning environment	92.5%	50.7%	70.3%
Percent satisfied with social and physical environment	92.5%	46.6%	56.6%
Percent satisfied with school-home relations	57.9%	71.2%	73.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.